

國立宜蘭大學

98 學年度進修學士班入學考試

(考生填寫)

准考證號碼：

英文試題

《作答注意事項》

1. 請先檢查准考證、座位標示單及答案卷上之准考證號碼是否相符。
2. 考試時間：13：10-14：30，共 80 分鐘。
3. 本試卷均為單選選擇題，一題 2 分，共計 100 分。
4. 請將答案寫在答案卷上（請用黑、藍原子筆或鋼筆作答）。
5. 考試中禁止使用計算機、手機或其他通訊設備。
6. 考試後，請將試題卷及答案卷一併繳交。
7. 本試卷採雙面影印，請勿漏答。

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英文考科

一、字彙與結構：本部分共有二十題，每題各有 A、B、C、D、E 五個答案選項。
請選擇一個最適合題意的答案；並將答案填在答案紙上。

1. I need to ___ my dog because she played in the sand at the community park.
A. play B. bathe C. walk D. feed E. serve
10. The elevator was very crowded. There were a lot of ___ on it.
A. permissions B. materials C. monsters D. passengers E. inventors
15. We understand him ___ his accent.
A. although B. because C. in case D. in spite of E. though
20. I' ve been thinking for hours, but I ___ can' t decide.
A. still B. already C. hardly D. yet E. even

二、克漏字：本部分包括兩個段落，每個段落各有五個空格。請在閱讀段落後，就題目之 A、B、C、D、E 五個答案選項中，選擇一個最適合題意的答案；並將答案填在答案紙上。

Dear Aunt Sarah,

Today we visited the zoo. It was fun to see all the animals there. It' s a very big place. It has 26 300 animals. Do you want to know 27 my favorite animals were? They were the gorillas, of course! Did you know 28 they are an endangered species? That' s because people are making roads and towns in their 29. I feel sad about that. It' s a 30 problem. But, I had a good time today. I hope to see you soon.

Love, Gina

26. A. fewer than B. more have than C. less D. higher E. over
27. A. when B. which C. how D. that E. where
28. A. when B. which C. how D. that E. where
29. A. jungles B. exploration C. attitude D. disorders E. plumps
30. A. particular B. active C. terrible D. dramatic E. depressed

三、閱讀測驗：本部分包括兩篇文章，每篇文章之後有五題閱讀理解題。請在閱讀文章後，就題目之 A、B、C、D、E 五個答案選項，選擇一個最適合題意的答案；並將答案填在答案紙上。

Passage 2

A fable is a short story. The story may have a lesson to teach. The characters in fables are usually animals. They can speak and act like humans. Here is one of Aesop' s fables.

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One day, a group of mice had a meeting. They talked about how to deal with their enemy – the cat. Cats are the deadly enemies of mice. They create a lot of trouble. Not long ago, a cat came to their house. Since then, the mice have had a lot of difficulty getting the food they want. Every time they came out for food, the cat was on guard. Several young mice had lost their lives. Obviously, if they could not get rid of it, they were not going to get any peace. But how? Fighting the cat was simply out of the question.

The mice came up with hundreds of suggestions. At last, the idea of a young mouse was accepted: to tie a bell around the cat's neck. The bell would warn the mice of the coming danger so that they could run away in time. But, the trouble was obvious: Who was to bell the cat?

This fable tells us it is easier to have ideas than to carry them out. And nobody likes to make personal sacrifice for the common good of others.

36. What is a fable NOT?

- A. A story which usually has a lesson.
- B. A story which may have animals in it.
- C. A book
- D. A story which is not very long
- E. None of the above.

37. In this fable, the mice act like ____.

- A. mice
- B. cats
- C. people
- D. their master
- E. their enemy

38. According to the fable, the cat was trouble because ____.

- A. a group of mice had a meeting
- B. the mice couldn't get food
- C. the mice wanted to tie a bell around the cat
- D. the bell is too loud
- E. None of the above

39. What did the cat do?

- A. Teach the mice.
- B. Kill the mice.
- C. Guard the mice.
- D. Talk with the mice.
- E. None of the above.

40. The mice talked about how to ____.

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- A. get food
- B. kill the cat
- C. make peace with the cat
- D. create trouble
- E. get rid of the cat